

A mid-year report on the staff's progress in meeting the goals established by the Claremont Unified School District stakeholders.

Goal #1: Quality teaching and learning for the whole child

- Continue to focus on strategies to close the achievement gap.
 - Essential Standards committees- math and English-language arts committees are working to finish a draft by the end of June
 - The District Math Essential Committee will review state adopted math textbooks this spring
 - The District Arts Education Committee has developed a District Arts Education Plan and identified Essential Standards
 - As part of the District Arts Education Plan, a team of teachers will develop arts lesson plans for one Focal Standard at each grade level in dance, music, theatre, and visual art
 - A Physical Education Committee will meet in the spring to discuss a physical fitness standards-based continuum for grades 1-12
 - Classroom Instruction that Works- instructional strategies- the first three critical thinking skills strategies are being implemented and evaluated this year
 - California High School Exit Exam preparation courses at CHS and SAHS have been implemented
 - AVID at EL Roble was implemented this year and a plan is being developed to implement at CHS for the 2008/09 school year
 - Implemented Reading Intervention program at SAHS- discussions in place regarding the development of a reading intervention program for struggling readers at CHS
- Develop and begin implementation of strategic plans for comprehensive reform at San Antonio High School and Claremont High School
 - SAHS- draft completed
 - CHS- working on draft
- Develop and implement Career Technical Education programs
 - Board presentation in February- Use of La Puerta campus for two career pathways and articulation with El Roble and CHS
 - Expansion at SAHS- Construction Technology class offered for second semester
- Develop foreign language instructional programs K-12 grades
 - World languages survey completed
 - Results to be shared in Spring with board
- Develop and implement English Language learner programs
 - The English Learner Coordinator is providing professional development strategies and instructional materials resources to large and small groups of teachers
 - CLAD authorizations completed for all but one veteran teacher
- Develop articulated counseling and guidance programs
 - Elementary age counseling programs through partnership with ULV
 - Secondary schools counseling programs in progress
 - Counselors are sharing information about the AB347 extended two-year CAHSEE instruction beyond the twelfth grade year with at-risk students
- Develop performing and visual arts curriculum K-12 grades
 - To be presented to Board this year

Goal #2: Quality facilities that meet educational and community needs

- Board review of school configuration.
 - Examination of enrollment, facilities and attendance at district elementary schools
- Complete seismic study
 - Almost finished
- Develop long range facilities plan
 - In process with architectural firm
- Review reuse plan for existing district facilities
 - Discussion in February regarding re-use of N. Mountain and San Jose properties
- Create facility master plan for district
 - Not done yet but will be started when all data is received

Goal #3: Curriculum and services that support students coming to school ready to learn and which promote healthy choices and lifestyles

- Partner with the City of Claremont in developing services that support students coming to school ready to learn.
 - Working with City regarding Hughes Center
- Support Claremont After-School Programs, Inc., Uncommon Good, programs supported by the Claremont Educational Foundation and other community-based student support programs.
 - Continued support
- Implement a code of conduct for responsible citizenship for all students.
 - Elementary schools completed and posted on web site
- Counseling for students and families- K-6 counseling in partnership with local colleges; 7-12 counseling interventions identified through strategic plan
 - Not completed at this time
- Pre K programs developed, identified, supported and maintained
 - In process- hope to have a master plan to board summer 2008

Goal #4: Communicate with and engage our community

- Continue to develop partnership with Claremont Educational Foundation.
- Continue to develop partnership with Parent Faculty Association
- Begin planning for the development of a district strategic planning process.
 - Not done at this time
- Continue to develop and strengthen partnerships with The Claremont Colleges, Citrus Community College, the University of La Verne, Cal Poly, Pomona and other college partners.
 - Working with CUC
 - Working with Citrus and Cal Poly Pomona regarding Career Technical Education plans
 - Working with Harvey Mudd and Danbury regarding assistive technology for students
- Develop and implement communication plan that focuses on teaching and learning as well as facilities.
 - All schools now have web sites
 - District newsletter distributed
 - Recruitment and hiring plan being revised and centralized
- Maintain up-to-date online information from the district and school sites.